

Appendix 10 -- Scholarship Rubric

Criteria for Evaluation of Faculty Scholarship

A-Level (3 CH)	B-Level (2 CH)	C-Level (1 CH)	
External Research and Publication Scholarship			Non-Exclusive Evidentiary Support¹
Primary author of paper accepted for publication in an A-level journal (A-level journals are generally defined as peer-reviewed and indexed scholarly journals, such as JMPT, Spine, and the Academy of Management Review).	Co-author of paper accepted for publication in an A-level journal (A-level journals are generally defined as peer-reviewed and indexed scholarly journals, such as JMPT, Spine, and the Academy of Management Review).		Copy of published paper and accompanying authorship form.
	Primary author of a paper accepted for publication in a B-Level Journal (B-level journals are generally considered to be peer-reviewed, but possibly not indexed, journals. Examples include: The Journal of Chiropractic Humanities and Management Communication Quarterly).	Co-author of a paper accepted for publication in a B-Level Journal.	Copy of published paper and accompanying authorship form.
Primary author/editor of a published textbook or monograph (not self-published)	<ul style="list-style-type: none"> Primary author of a chapter in a published textbook (not self-published) Primary author of a self-published textbook Co-author/editor of a published textbook or monograph (not self-published). 	<ul style="list-style-type: none"> Co-author of a chapter in a published textbook (not self-published) Co-author of a self-published textbook 	Proof of authorship and publication.
Primary author of an awarded proposal submitted for external funding.	Co-author of an awarded proposal submitted for external funding.		Proof of authorship, awarded proposal submission and significance.
	Primary author of a proposal submitted for external funding. (not awarded)	Co-author of a proposal submitted for external funding. (not awarded)	Proof of authorship, proposal submission and significance.
	<ul style="list-style-type: none"> Primary author of an invited presentation documented in the published proceedings of a meeting. 	<ul style="list-style-type: none"> Co-author of an invited presentation documented in the published 	Published conference proceedings, letters of invitation and event advertisement.

	<ul style="list-style-type: none"> Primary author of a contributed poster or platform presentation documented in the published proceedings of a meeting. 	<ul style="list-style-type: none"> proceedings of a meeting. Co-author of a contributed poster or platform presentation documented in the published proceedings of a meeting. 	
		Other Journal publications	Proof of Journal publication and authorship.
		Abstracts published in proceedings of a meeting,	Published meeting abstract.
Internal University Level Scholarship			
	Primary developer of a new course proposed and accepted by the University for curricular implementation	Co-developer of a new course proposed and accepted by the University for curricular implementation	Official documents from the curriculum committee and individual's contribution if collaborative. ²
		Developer of a substantial amount of course information.	Proof of course information and significance. ²
	Grant awarded for internal funding.	Proposal for a grant for internal funding (not awarded).	Proof of grant or proposal submission and significance.
Developing, writing and implementing protocol manuals.	Developing, writing and implementing policies, procedures, reports and similar documents that have a measurable impact on educational outcomes or processes.	Engaging in professional activity in a timely manner that meets the parameters of scholarship. ³	Documentation of project or activity, time involved and its contribution to scholarship. (Credit hours earned based on project and time documented see below.) ¹
		Conducting a presentation such as guest lecturer for a course or faculty in-service activity.	Date and proof of presentation.

Professional Development

<p>Work completed toward a degree, diplomate, fellowship or certification program while employed at Life University, used to improve and advance teaching and/or scholarship productivity.</p>	<p>Work completed toward a degree, diplomate, fellowship or certification program while employed at Life University, used to improve and advance teaching and/or scholarship productivity.</p>	<p>Work completed toward a degree, diplomate, fellowship or certification program while employed at Life University, used to improve and advance teaching and/or scholarship productivity.</p>	<p>Documentation of courses/time completed. (See below for credit hours earned).¹</p>
		<p>Attendance at a professional conference.</p>	<p>Proof of conference attendance.</p>
<p>1)Credit hours toward time spent on degrees and projects above can be evaluated based on 10-19 contact hours (1 credit hour) 20-29 contact hours (2 credit hours) 30 + (3 credit hours).</p>	<p>2) Course development and projects where compensation is received cannot be used for credit hours. Faculty may choose to decline compensation in order to receive credit hours.</p>	<p>3) Acceptable scholarship must have the following parameters: A rationale for how the activity or behavior supports the Mission of the University; Documented evidence that the activity was performed and completed; and Criteria that establishes that the outcome or result met an acceptable standard of quality.</p>	